



MAYOR LEE HARRIS

SHELBY COUNTY
TENNESSEE

SHELBY COUNTY MUNICIPAL SCHOOL DISTRICTS

**2020-2021 REOPENING PLAN
SUMMARIES***

*NOTE: AS OF JULY 28, 2020. SEE DISTRICT WEBSITES FOR UPDATED INFORMATION.

DR. CEDRICK GRAY, DIRECTOR OF EDUCATION



ARLINGTON COMMUNITY SCHOOLS

ACADEMIC PLAN
(2020-2021)

HIGHLIGHTS

- Superintendent: Jeff Mayo
- Number of Schools: 4
- Number of Teachers: 289
- Current Student Enrollment: 4,673
- Per-pupil Spending: \$9,082

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 3.3%
- Black or African American Students: 14.2%
- Hispanic or Latino Students: 6%
- Native American or Alaskan Students: 0.3%
- Native Hawaiian or Pacific Islander Students: 0.3%
- White Students: 75.8%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 5.1%
- English Learners: 1%
- Students with Disabilities: 11.5%

First Day of School: August 17, 2020

HYBRID PLAN

- Students in grades 9-12 will return at or near 50% capacity on August 10th using a hybrid learning model
- Students will be split into pre-assigned groups and will attend in-person learning on Tuesday/Thursday or Wednesday/Friday
- All students will learn remotely from home on Mondays and the days they don't report for in-person learning
- Students receiving Functional Skills services will attend school as outlined in their IEP

ALL VIRTUAL PLAN

- Arlington Online will offer 100% at-home learning for families who do not wish to return to school beginning August 10th
- Students will be connected to a licensed and local teacher while enrolled in Arlington Online
- The online program will be a blend of direct and non-direct instruction.
- Each parent/guardian must select a home mentor willing to support and monitor student progress in the home learning environment.
- Must commit for an entire semester

TRADITIONAL PLAN

- All K-8 students will return at 100% capacity, 5 days a week on August 10th
- K-3 students will be socially distanced to the extent possible within their classroom and receive full-time, face-to-face instruction
- 4th-8th grade classrooms will be capped to adhere to social distance standards, rotating between face-to-face instruction in the classroom and remote learning (in the gym, cafeteria, virtual hub etc.)



BARTLETT CITY SCHOOLS

ACADEMIC PLAN (2020-2021)

HIGHLIGHTS

- Superintendent: Dr. David Stephens
- Number of Schools: 11
- Number of Teachers: 574
- Current Student Enrollment: 9,009
- Per-pupil Spending: \$9,511

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 4.5%
- Black or African American Students: 28.9%
- Hispanic or Latino Students: 6.1%
- Native American or Alaskan Students: 0.6%
- Native Hawaiian or Pacific Islander Students: 0.6%
- White Students: 59.3%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 14.5%
- English Learners: 1.4%
- Students with Disabilities: 13.4%

First Day of School: August 17, 2020

HYBRID PLAN

- The decision to go to a hybrid (mixed in-person and virtual learning) schedule for the 9-12 students will be contingent on the number of families that enroll in the 100% virtual school option for the first nine (9) weeks
- High School students will be utilizing a hybrid schedule that combines face-to-face instruction with remote learning
 - Students will be separated into two groups that will attend school on a Monday/Wednesday or Tuesday/Thursday schedule
 - Friday will be dedicated to remote learning to allow teachers to work with students who need additional assistance

ALL VIRTUAL PLAN

- BCS will offer families the option of in-person instruction or parents may enroll their child in 100% virtual learning environment for the first nine (9) weeks
- Parents must declare their choice by July 24, 2020 via PowerSchool
- BCS will employ a remote learning coordinator to assist parents and/or students with technical issues and to coordinate the delivery of instruction, help with accountability for remote attendance, and assist with organizing assessments and grading
- Families who qualify for free or reduced-price meals and have students attending classes virtually may pick up meals at Bartlett High School

TRADITIONAL PLAN

- Pre-K and KK students will start school on a staggered schedule one day during the first two weeks of school and will be notified of their first day by the teacher and/or school directly
- Students who attend school in-person, Monday through Friday will continue to adhere to the normal school hours for their school
- Elementary schools will limit the number of students in each room, some classes will be broken up to adhere to the social distancing requirements
 - When applicable, students will stay in their assigned classrooms while other teachers will rotate to them to provide classroom instruction and lessons throughout the day
- Middle schools are maximizing all classroom spaces and will follow social distancing guidelines



COLLIERVILLE SCHOOLS

ACADEMIC PLAN (2020-2021)

HIGHLIGHTS

- Superintendent: Dr. Gary Lilly
- Number of Schools: 9
- Number of Teachers: 584
- Current Student Enrollment: 8,992
- Per-pupil Spending: \$9,960

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 15.4%
- Black or African American Students: 17.8%
- Hispanic or Latino Students: 6%
- Native American or Alaskan Students: 0.9%
- Native Hawaiian or Pacific Islander Students: 0.3%
- White Students: 59.6%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 7.5%
- English Learners: 2.8%
- Students with Disabilities: 12.2%

First Day of School: August 17, 2020

ALL VIRTUAL PLAN

- "Collierville Virtual Academy"
- Honor and AP courses will be offered, IEPs and 504-plans accommodated
- Student will be at home with coursework in a digital format provided for grades K-12, with access through an online platform that is managed by both district and non-district teachers
- Will require both synchronous (students on a live class lesson at the same time as their instructor) and asynchronous (students working at their own pace) settings
- Students will be enrolled in their current school, but will receive all instruction through the Collierville Virtual Academy teachers and counselors
- A "Learning Coach" must be designated by families that choose this option, who will be responsible for the students' daily participation and learning and must be present with K-8 students for a minimum of 4-6 hours per day
- Students will not be present on campus at any time during the school day

HYBRID PLAN

- The student will receive instruction twice a week, according to alpha order
- Group A: Monday and Tuesday students, grades Pre-K-12, with beginning last names A-K will attend on campus instruction. On Wednesday, Thursday and Friday, students will learn through online platforms at home.
- Group B: Wednesday and Thursday students, grades Pre-K-12, with beginning last names L-Z will attend on campus instruction. On Monday, Tuesday, and Friday, students will learn through online platforms at home.
- Group C: Special Education Pre-K and Resource A students will attend on campus instruction Monday, Tuesday, Wednesday, and Thursday. Friday will be remote learning.
- The District at home online learning platforms for hybrid attendance model will include: SeeSaw for grades K-2, Schoology for grades 3-12 and Microsoft Teams for grades K-12
 - Learning and instruction will be both synchronous (live instruction via video conferencing at a standard time for the course) as well as asynchronous (student will work at their own pace to complete the work).
 - Classroom teachers will also be available for support during school hours



GERMANTOWN MUNICIPAL SCHOOL DISTRICT

ACADEMIC PLAN
(2020-2021)

HIGHLIGHTS

- Superintendent: Jason Manuel
- Number of Schools: 6
- Number of Teachers: 377
- Current Student Enrollment: 6,055
- Per-pupil Spending: \$9,066

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 9.9%
- Black or African American Students: 10.2%
- Hispanic or Latino Students: 4.2%
- Native American or Alaskan Students: 0.4%
- Native Hawaiian or Pacific Islander Students: 0.4%
- White Students: 75%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 3.5%
- English Learners: 1.3%
- Students with Disabilities: 9.3%

First Day of School: August 17, 2020

HYBRID PLAN

- Most seventh and eighth grade students will attend school in-person for two days each week and receive three days of digital learning
 - Some groups of students with IEP services will be offered in-person instruction five days a week
 - Other groups will receive in person instruction on Friday to provide enrichment and intervention.
- In-person days will mirror a traditional school day.
- Students will be placed in either a Monday and Wednesday Cohort or a Tuesday and Thursday Cohort
 - Scheduling cohorts will be organized by alphabetical last names or siblings (families) listed in Skyward
- K-3 and 6-8 students will be assigned an iPad, 4th, 5th, 9th and 10th grade students will be assigned Chromebooks and the Juniors/Seniors will keep the MacBooks that they currently have.
- When students are not attending school for in-person learning, they will be required to participate in distance learning.
 - Students will be given flexible schedules, be accountable for virtual attendance, graded on completion of assignments and provided meaningful feedback from teachers on their work
 - Tasks will include both online and offline activities.

ALL VIRTUAL PLAN

- All families have the option to opt into virtual learning, however students with IEPs, 504's or ILP's will require a team meeting to determine placement or adjust services.

TRADITIONAL PLAN

- All students in elementary school and sixth grade will attend school in-person five days a week
- Each school is developing daily schedules based on their unique layout to meet recommendations while still providing high quality instruction, Response to Intervention, special education, LAMPS/MAPS, recess, lunch and supervised distance learning.



LAKELAND SCHOOL SYSTEM

ACADEMIC PLAN (2020-2021)

HIGHLIGHTS

- Superintendent: Dr. Ted Horrell
- Number of Schools: 2
- Number of Teachers: 106
- Current Student Enrollment: 1,730
- Per-pupil Spending: \$8,750

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 7.1%
- Black or African American Students: 12.8%
- Hispanic or Latino Students: 8.6%
- Native American or Alaskan Students: 0.3%
- Native Hawaiian or Pacific Islander Students: 0.3%
- White Students: 70.8%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 9.3%
- English Learners: 3.9%
- Students with Disabilities: 12.9%

First Day of School: August 10, 2020

TRADITIONAL PLAN

- 1st-8th grade students will return in-person, Monday-Friday starting August 10
- Pre-K and KK students will have a staggered start, attending school one day a week for the first two weeks before starting five-day a week instruction on Aug. 24.
- Class sizes will be limited to 20 students due to social distancing requirements
- At Lakeland Elementary, students in grades PreK-3 will be assigned to one classroom teacher for all subjects. Students in 4th grade will be assigned a team of teachers, one for English Language Arts, one for Math and one for Science/Social Studies. One of the assigned teachers will also serve as the student's homeroom teacher.
- At Lakeland Preparatory, it is currently planned to have cohorts of approximately 16 students who would receive three days of in-person classroom instruction each week, and would spend two days per week outside of the traditional classroom setting completing supervised digital instruction in other spaces in the school building; participating in socially distanced exploratory classes (such as foreign language, creative writing, music, art, PE); receiving intervention, special education, English Learner, or other specialized support; or participating in recess.

ALL VIRTUAL PLAN

- Parents who only want their child to participate in remote-only learning must fill out a form on the direct website by July 22.
- All remote learning students will follow a schedule that mirrors a typical school day schedule for their assigned school; assignments, assessments, and activities will not be optional. Grades and attendance will also be taken.
- A remote learning coordinator will be employed to assist parents and/or students with technical issues and to coordinate the delivery of instruction, help with accountability for remote attendance, and assist with organizing assessments and grade reporting.



MILLINGTON MUNICIPAL SCHOOLS

ACADEMIC PLAN (2020-2021)

HIGHLIGHTS

- Superintendent: James "Bo" Griffin
- Number of Schools: 4
- Number of Teachers: 171
- Current Student Enrollment: 2,487
- Per-pupil Spending: \$10,631

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 2.3%
- Black or African American Students: 38.8%
- Hispanic or Latino Students: 13.1%
- Native American or Alaskan Students: 0.6%
- Native Hawaiian or Pacific Islander Students: 0.7%
- White Students: 44.4%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 44.8%
- English Learners: 2.1%
- Students with Disabilities: 16.8%

First Day of School: August 10, 2020

HYBRID PLAN

- Students in PreK- 2nd Grade will attend school in person Monday - Thursday
- Functional Skills and Special Ed Pre-K students attend school in person Monday- Friday
- Students who receive special education services for resource and/or co-teach attend school in person Monday -Thursday
- Students in Grades 3-12 will attend School in person 2 days a week
- Last Name A- J will attend school in person Monday and Wednesday
- Last Name K- Z will attend school in person Tuesday and Thursday
- On the weekdays that students are not in school in person, they will engage in self-paced virtual school
- Friday will be a day of Virtual School for all but Functional Skills and Special Ed. Pre-K students

ALL VIRTUAL PLAN

- MMSD will offer an all virtual option for any parents who have strong reservations as it relates to sending their children to school in person
- Parents will receive a survey to opt in for the all virtual option
- We will send out information for families to opt in to the all virtual option in the next few days
- Students will attend online learning 5 days a week virtually from home
- This will be a semester long commitment
- Students will have access to TN State standards, high quality instructional resources, a computer, a hotspot if needed and oversight and communication with a MMSD TN certified teacher

TRADITIONAL PLAN

NOTE: This plan can only be enacted if the Shelby County Health Department gives MMSD the green-light to move forward once the Pandemic lifts

- Grades PK-12 will attend in person 5 days a week
- Students will have access to TN State standards, high quality instructional resources, a computer, a hotspot if needed



SHELBY COUNTY SCHOOLS

ACADEMIC PLAN
(2020-2021)

HIGHLIGHTS

- Superintendent: Dr. Joris Ray
- Number of Schools: 202
- Number of Teachers: 7,404
- Current Student Enrollment: 106,377
- Per-pupil Spending: \$9,932

STUDENT FACTS & DEMOGRAPHICS:

Various Racial & Ethnic Groups:

- Asian Students: 1.5%
- Black or African American Students: 76.6%
- Hispanic or Latino Students: 14.6%
- Native American or Alaskan Students: 0.2%
- Native Hawaiian or Pacific Islander Students: 0.1%
- White Students: 7%

Other Specific Sub-Groups:

- Economically Disadvantaged Students: 59.8%
- English Learners: 7.4%
- Students with Disabilities: 11.5%

First Day of School: August 31, 2020

ALL VIRTUAL PLAN

- Parents will fill out a survey and must select an option by July 24
- This option will closely mirror the schedule of a traditional school day, but with teachers and students interacting virtually during the regularly scheduled day
- Students are expected to be present in a virtual classroom and will be marked absent if not in attendance
- Elementary school students will require daily support from someone in the home to maintain the learning schedule
- Schools will ensure that virtual classroom times do not overlap, students will have planned breaks and independent learning
- Will be a semester long commitment

TRADITIONAL PLAN

- Parents opting to send their child back to their building should be prepared for unplanned school closures deemed necessary by health professionals that will range from two to ten days
 - When this occurs, students will continue learning virtually with their classroom teacher(s) for a predetermined amount of time for each subject
- On elementary and middle school campuses, a cohort will be assigned to a classroom for the majority of the day with teachers rotating between classrooms (practices may vary from school to school)
- District school classrooms may not allow for six feet of social/physical distancing between students: student seats in a classroom will be distanced to the extent the rooms allow
 - Outdoor classes, cafeterias, gyms, libraries may be utilized
- Many special needs students require close proximity and assistance with mobility therefore staff will wear masks, gloves and protective covering (as necessary)
- All adults and students must wear a mask when entering schools.
- All students, staff and visitors must undergo a temperature check upon entering the campus or District building each day